



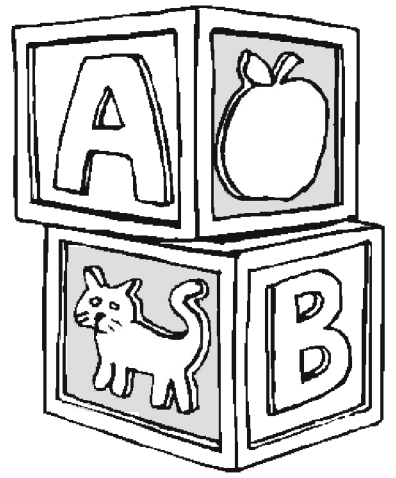
April Homework

Week 3

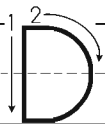
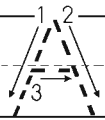
1. **“Writing Letters A-D”** Examples are given for correctly forming the capitals and lower-case letters A-D.
2. **“Trading Places”** Discuss with your child who they would like to trade places with in the whole world. Then have him/her complete the sentence telling why. You may assist with spelling, if needed. Use the top part of the paper to illustrate the story. We will use all of the stories to make a class book.
3. **“Making New Words”** Students can sound out each of the words pictured to spell the words. Please check your child to see that they are correctly sounding out each word. Other words to practice spelling: ant, red, sit, cot, rug, rag, get, fin, ton, dug, etc.
4. **“Counting by 2s”** Complete the dot-to-dot counting by 2s. Color the picture when finished.
5. **“Counting by 2s Worksheet”** Counting by 2s, follow the directions to complete each set. Please continue to practice counting by 1s, 2s, 5s and 10s with your child.
6. **“Make a Picture”** Encourage your child to use as many of the shapes given to make a picture. The pieces should be cut out and glued on another piece of paper. Please review all of the shapes given to make sure your child can identify each one.



Name _____



Writing Letters A-D



If I could trade places with anyone, I would



Trading Places Stories



Trudi

ingrid

pirate

1000

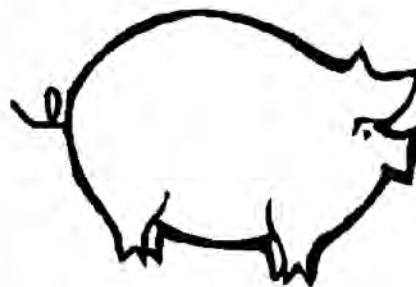
Name _____

Making New Words

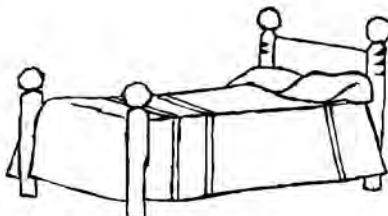
Write the sounds you hear in each word.













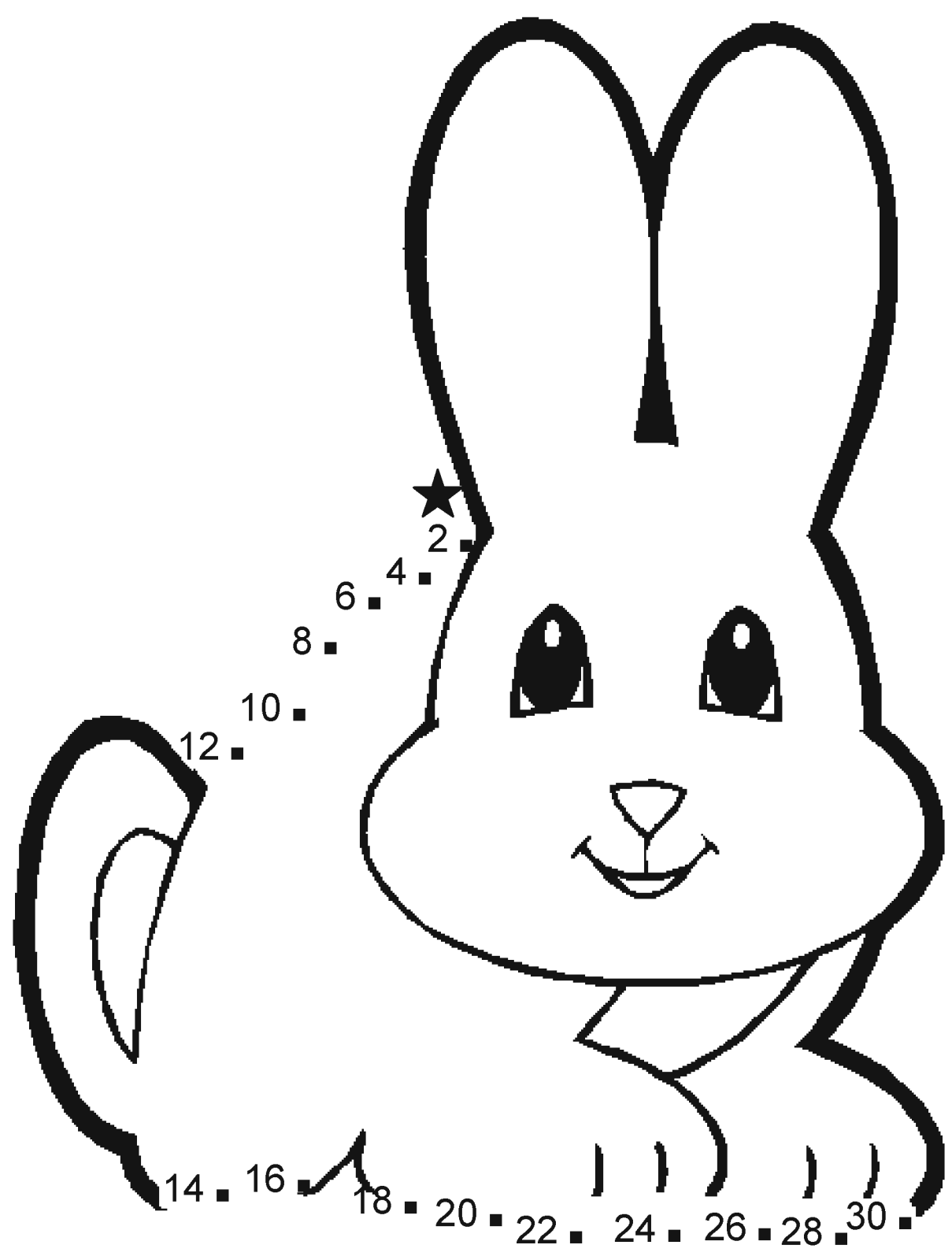






Name _____

Counting by 2s



Name _____

Counting by 2s



Count by 2 from 10 to 28

10									
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Count by 2 from 58 to 76.

58									
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Count by 2 from 26 to 44.

26									
----	--	--	--	--	--	--	--	--	--

Count by 2 from 74 to 92

74									
----	--	--	--	--	--	--	--	--	--

Count by 2 from 18 to 36.

18									
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Name _____

Make a Picture



Name all of the shapes and cut out the shapes. Use as many pieces as you need to make a picture. Be creative!

