



April Homework

Week 2

1. "Writing Numbers 6-10"

2. High Frequency Word cards can be cut apart and used. Or, you might like to write the words on index cards to make it easier for your child to handle. Please use all or some of the ideas given this week for high frequency word recognition practice.

1. Cut out the word cards. Put four or five cards out and give clues to what the word is such as: this word starts with a /i/ sound and ends with a /s/ sound.

2. Children love to use a flashlight to highlight words. Have the student use the flashlight to read each of the words. Another fun idea for the adult to point to the words and have the student read them.

3. Turn several of the cards over, face down and have the student uncover and read as many words as he/she can in one minute.

4. Use magnetic letters to have students spell the words.

5. Have your student put the words into groups: all the words that start with the same first letter, last letter, number of letters in the word, etc. Then after the groups are formed, ask your child to read the words.

3. "Short O Words" Find all of the words that have a short /o/ sound that you hear at the beginning of the word *otter* and color these pictures. Put an X on all of the pictures that do not begin with the short /o/ sound.

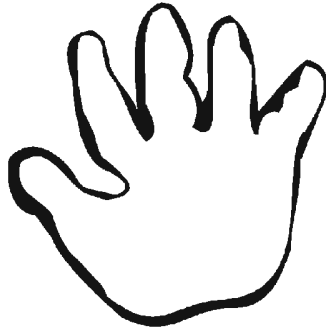
4. "Animal Graph" Color a box for each of the animals shown at the top of the page. Circle your answers at the bottom of the page.

5. "Sink or Float" Follow the directions given to complete this page. Tell what you learned about objects that float or sink.



Name _____

Writing Numbers 6-10



6

7

8

9

10

6 7

8 9

10

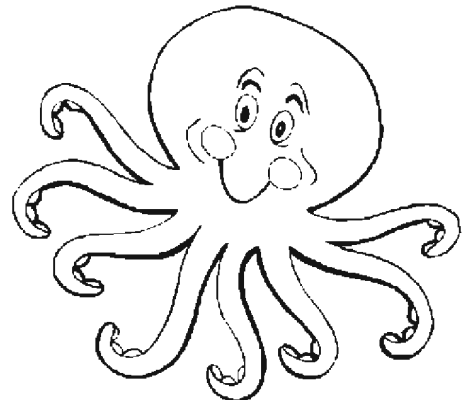
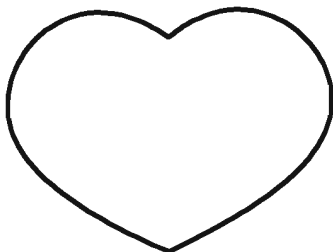
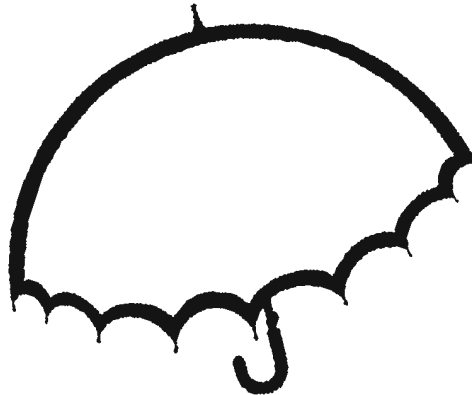
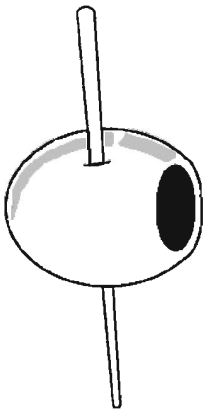
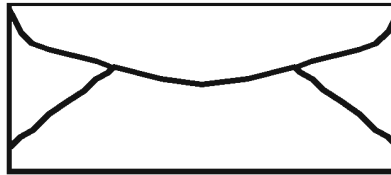
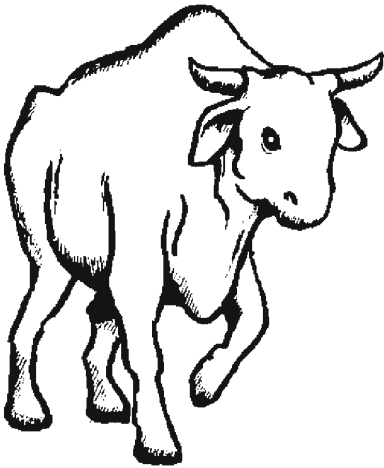
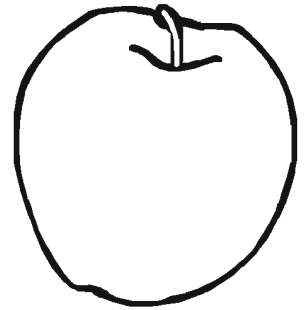
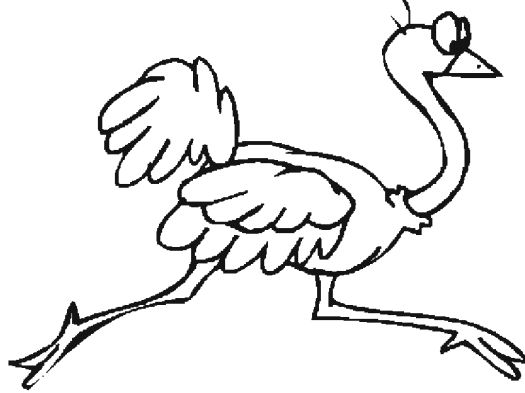
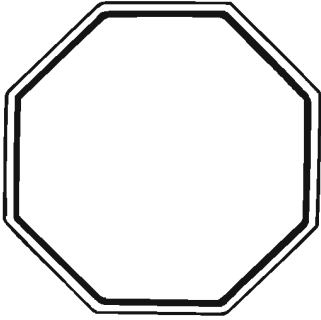
the	to	and	he	a
I	you	it	of	in
was	said	his	that	she
for	on	they	but	had
at	him	with	up	all

look	is	her	there	some
out	as	be	have	go
we	am	then	little	down
do	can	could	when	did
what	so	see	not	were

Name _____

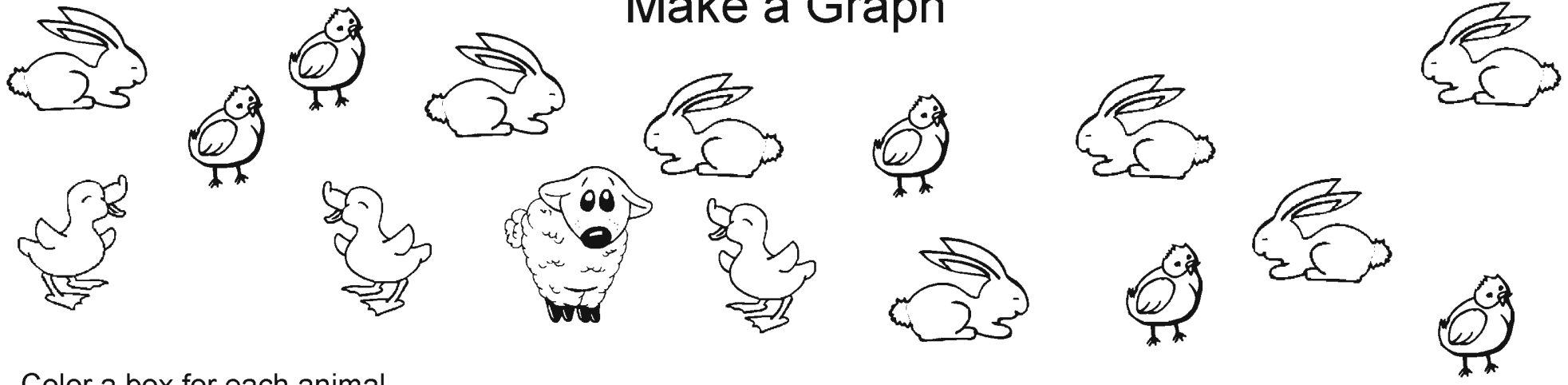
Short O Words

Color all of the pictures that begin with /o/ as in otter. Put an X on the pictures that do not begin with /o/.







Name _____

Make a Graph



Color a box for each animal.

Circle the correct answer.

There are more  or  ?

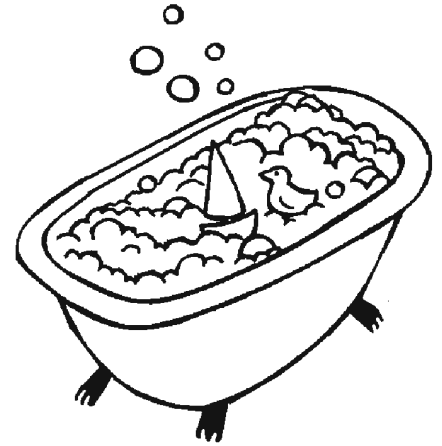
There are less  or  ?

Name _____

Sink or Float?

When children play with water they learn:

- *some things float and some things sink (density)
- *concepts of empty and full.
- *concepts of volume.



Activity

1. Find 15-20 objects that you can get wet.
2. Fill a tub or sink with water.
3. Place each object in the water --one at a time. Ask your child what happened. Did the object sink or float. Did water fill the object? Did the object make the water level rise?
4. Ask your child if there is air inside the object. Which is heavier, water or air?



List five things that float.

List five things that sank.

